**Учебное занятие по английскому языку**

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«Средняя школа №13 г. Мозыря»

**Дата: 18.02.2022**

**Класс: 8 «А»**

**Тема:** Народные традиции. Восприятие и понимание иноязычной речи на слух.

**Место урока:** 17/20

**Тип урока:** комбинированный.

**Вид урока:** традиционный.

**Формы работы:** индивидуальная, групповая, парная.

**Цель урока:** предполагается, что к концу урока учащиеся будут знать и уметь рассказывать о народных традициях в Великобритании.

**Задачи:**

**Образовательная:** создать условия для развития навыков говорения на основе прослушанного текста; способствовать развитию навыков восприятия иноязычной речи на слух.

**Развивающая:** способствовать развитию памяти, внимания, мышления и воображения у учащихся.

**Воспитательная:** содействовать развитию интереса к стране изучаемого иностранного языка.

**Оборудование:** аудиопроигрыватель, доска, мел.

**Дидактическое оснащение:** учебник «English 8. Student’s book», Лапицкая Л.М., Демченко Н. В., Калишевич А. И., Юхнель Н.В., Волков А. В., Севрюкова Т. Ю.; рабочая тетрадь «Workbook 8", Лапицкая Л.М., Демченко Н. В., Калишевич А. И., Юхнель Н.В., Волков А. В., Севрюкова Т. Ю., наглядный и раздаточный материал.

**Ход урока**

1. **Организационно-мотивационный этап.**

Введение в тему урока и определение целей.

- Good afternoon, boys and girls! We’ve already spoken about British traditions and customs. I want you to tell me what the topic of our lesson today is.

- Look at the words, please.

a black cat a broken mirror spread salt

* We are going to speak about superstitions.
* The aims for the lesson today are:
* to revise information from the previous lesson;
* to develop listening skills;
* to improve oral speech;
* to speak about British and Belarusian superstitions.
* Let’s stick them on the board. At the end of the lesson we’ll check whether we achieved them or not.

**Речевая разминка.**

Развитие навыков говорения.

* There are some words on the board. But you can’t see them. Your task is to go to the board, choose one word and speak about the UK using this word.

1. left-hand side
2. minimum age for driving
3. a football match
4. Boxing Day
5. Tossing the caber
6. Pancakes Day
7. Easter entertainments
8. Gardens

**Проверка домашнего задания.**

Выявление уровня сформированности лексических навыков.

* Let’s check your hometask ex. 1, p.81. WB; ex.4, p.161.SB.
* Read about The Botanic Garden in Minsk and guess what flowers you can find there. Ex.1, p. 81. WB.

Key to ex.1.

*Irises, azaleas, camellias, chrysanthemum, rose, daffodils, primulas.*

* You were to write about a garden you saw once and liked very much. Ex. 4, p. 161. SB. Work in pairs and tell your partner about the garden.

**II. Операционно-познавательный этап.**

Развитие навыков восприятия и понимания иноязычной речи на слух.

**а) Предтекстовый этап.**

- Read the definition of the word below and say if you are superstitious. Ex. 1, p. 162. SB.

- These animals and objects can be linked to some superstitions. Which of them are associated with good or bad luck in Britain? And in your country? Ex. 2a, p. 162. SB.

**b)** **Текстовый этап. Прослушивание текста.**

Развитие аутентичных навыков.Выявление уровня общего понимания текста.

* Listen and check your guesses.

Key to ex. 2a.

*In Britain wood, a rabbit, falling leaves, a horseshoe, a black cat, money in the pocket of new clothes are linked to good luck superstitions. Breaking a mirror, an umbrella opened in a house, spread salt, walking under a ladder are unlucky superstitions.*

*In our country wood, a horseshoe, money in the pockets of new clothes are linked to good luck superstitions. Breaking a mirror, a black cat, spread salt are unlucky superstitions.*

* Listen, take notes and explain what each object means. Ex. 2c, p. 162. SB.

***Bad Luck***

*There are a lot of superstitions in Britain, but one of the most widely-believed is that it is unlucky to walk under a ladder – even if it means stepping into a busy street. If you must pass under a ladder, you can avoid bad luck by crossing your fingers and keeping them crossed until you’ve seen a dog.*

*Another common superstition is that it is unlucky to open an umbrella in the house – it will either bring bad luck to the person that opened it or to the household. Anyone who opens an umbrella in fine weather is unpopular, as it will bring rain.*

*The worst is when someone breaks a mirror – it brings seven years of bad luck. The superstition goes back to ancient times, when mirrors were considered to be tools of the gods.*

*It’s unlucky to spill salt. If you do, you must throw it over your shoulder to avoid the bad luck.*

*The number thirteen is unlucky. It is unlucky to have thirteen at a table or in a company. The number 13, in the Christian faith, is the number of people at the Last Supper, with the 13th guest at the table being the traitor, Judas.*

*The unlucky number 13 is often left out when numbering houses, flats and hotel rooms.*

*Friday the thirteenth is a very unlucky day. Friday is considered to be an unlucky day because Jesus was crucified on a Friday.*

***Good Luck***

*Black cats are generally thought lucky in Britain, even though they are associated with witchcraft - a witch's animal is usually a black cat. It is especially lucky if a black cat crosses your path.*

*A commonly-held superstition is that of touching wood for luck, most often if you think you have said something that is* ***tempting fate****, such as 'my car has never broken down - touch wood!'*

*A horseshoe over the door brings good luck. But the horseshoe needs to be the right way up. The luck runs out of the horseshoe if it is upside down. Horseshoes are generally a sign of good luck and figure on many good luck cards.*

*On the first day of the month it is lucky to say "white rabbits, white rabbits white rabbits," before pronouncing your first word of the day.*

*Catch falling leaves in autumn and you’ll have good luck. Every leaf means a lucky month next year.*

*Putting money in the pocket of new clothes brings good luck too.*

**c)** **Послетекстовый этап.** Выявление уровня усвоения и понимания текста.

Key to ex. 2c.

1. *it is unlucky to walk under a ladder*
2. *it is unlucky to open an umbrella in the house*
3. *it brings seven years of bad luck, if you break a mirror*
4. *it is unlucky to spill salt*
5. *the number thirteen is unlucky*
6. *Friday the thirteenth is a very unlucky day*
7. *black cats are generally thought lucky in Britain*
8. *touching wood for luck, most often if you think you have said something that is tempting fate*
9. *a horseshoe over the door brings good luck*
10. *on the first day of the month it is lucky to say "white rabbits, white rabbits white rabbits," before pronouncing your first word of the day*
11. *catch falling leaves in autumn and you’ll have good luck*
12. *putting money in the pocket of new clothes brings good luck*

* Read the quotes about superstitions and write 3-4 sentences to explain why superstitions exist and what your attitude to the phenomenon is. Ex. 2, p. 82. WB.
* Discuss the following questions in pairs and then with your class. Ex. 3a, p. 162. SB.

Key to ex. 3a.

* + - 1. *Superstitions about wood, a horseshoe, breaking a mirror, spread salt and money in the pocket of new clothes are similar to those in our country.*
      2. *Superstition about a black cat is different.*
      3. *I don’t know the origins of superstitions, they have ancient roots.*
      4. *I believe that some superstitions can have influence our lives and still live on in the age of science.*
* Work in pairs and speak about superstitions in Belarus for a foreign visitor. Present your superstitions.

**III. Рефлексивно-оценочный этап.**

Информация о домашнем задании. Обеспечить понимание способов выполнения домашнего задания.

* Open your record books and write down your hometask. You are to match the parts to make sentences about superstitions in Belarus. And you are to write 4-5 other Belarusian superstitions. Ex. 1a, b, p. 82. WB.

Подведение итогов урока. Проанализировать, дать оценку успешности достижения цели и наметить перспективу на будущее.

* You’ve done a great job today. What have we done today?
* We have revised information from the previous lesson;
* We have spoken about superstitions;
* We have listened to the text;
* Your marks are … .

- Положительная отметка.

I’m satisfied with your work today. Your answers were full and nice. You have 8 (9, 10).

- Нейтральная.

Your work was good, but not enough. You should read more (learn the words, translate the text). You have 6(7).

-Негативная.

Your work was weak. You should be more attentive. Unfortunately, you have 3 (4, 5).

Рефлексия. Инициировать рефлексию уч-ся по поводу своего психолого-эмоционального состояния.

* Do we share the same superstitions? I am going to show you some pictures and you are to say one word about this superstition.

- Good bye!