ПРИМЕРНЫЕ ЗАДАНИЯ ДЛЯ СОСТАВЛЕНИЯ БИЛЕТА ПО УЧЕБНОМУ ПРЕДМЕТУ «АНГЛИЙСКИЙ ЯЗЫК» (вариативная часть)

Complete the text with a suitable active or passive form of the verbs in brackets: Dear Mrs. Patel,

We are delightful to inform you (1. select) for a free holiday. According to our information, you (2. answer) a telephone survey last month, as a result of which your name (3. enter) in the holiday draw. Now our computer (4. choose) your name, so you and your family (5. invite) to spend a week in a European destination of your choice. This offer (6. make) on the condition that you attend a special promotions day with other lucky families in your region who (7. offer) a similar deal. You (8. ask) to attend on any Saturday next month at the Royal Hotel, Manchester. If you (9. interest) in attending and taking up this offer, please (10. detach) the slip below and return it to us as soon as possible.

	<i>6</i> - F	, I	, I	
•	sible.			
Put	in articles and p	repositions where ne	ecessary to compl	ete the passage:
				which said the Grove Hotel was
12)	fire. We we	ere at the scene withi	n fifteen minutes	. The first and second floors of
the	hotel were in flar	mes when we arrived	. But we succeede	ed 13) getting the fire under
				le operation. Two of our people
are	still in hospital	being treated 15) _	the effects of	smoke inhalation. At 16)
moı	ment it appeared	that the fire had sta	rted by 17) a	accident, but it is still not clear
why	the fire spread s	so quickly or why the	third floor burst 1	18) flames.
Rea	d the text and ch	oose the right option	a(A, B, C or D):	
	People appear	19) in different	ways. Some peo	ple expect 20) mistakes ir
thei	r studies and are	capable of 21) f	from their mistake	es. They don't mind 22) by
thei	r teacher and in	deed often ask 23) _	corrected. Ot	hers, however, dislike 24)
mis	takes. They try t	to avoid 25) an	ything which the	y might do badly. They would
rath	er 26)	_ something in sm	all steps and be	sure they have got it right 27
	attempt to d	o a task based on a s	ubject they don't	feel they have finished 28)
yet.				
19)	a) learning	b) to learn	c) learn	d) having learnt
20)	a) making	b) to make	c) make	d) having made
21)	a) benefiting	b) to benefit	c) benefit	d) to have benefited
22)	a) correcting	b) being corrected	c) to correct	d) to be corrected
23)	a) being	b) be	c) to have been	d) to be
24)	a) making	b) to make	c) to be making	d) make
25)		b) to do		
26)	a) to perfect	b) perfectingb) from	c) perfect	d) to be perfected
27)	a) to	b) from	c) that	d) than
28)	a) explore	b) to explore	c) exploring	d) being explored
Rec	ad the sentences	and decide which op	otion (A, B, C or 1	O) best fits each space:
29)	Every day there	more than tra	affic accidents in	the city.
	a) is a dozen	b) are a dozen	c) is a dozen	of d) are dozen of
30)	•	s to blame for the acc		
	·	the restaurant c) T		
	b) The owner of	the restaurant's d)	The owner's of the	e restaurant's

31) A few days ago	I received	_ letter from Julia	•						
a) a ten-page's	b) a ten-pag	ge c) a tenth- pag	ge (d) a ten pages					
32) Remember to tak	e a key with	you you come	e home late.						
a) in case	b) so that	c) despite	d) unt	il					
33) Emma has booked a first-class ticket she can travel in comfort.									
a) so as	b) though	c) so that	d) whi	ile					
Read the text and choose the right option (A, B, C or D):									
The most famo	ous library of	all time was 34)	by Alex	ander the Great	t over 2,300				
years ago, in Alexand	•		•						
was a perfect locatio	on for a cente	r of learning. The	e library was	s 35) to have	ve around 7				
million books. Copies of these books were 36) there, and these were then sent around									
countries in the ancie	ent world. B	ut then the library	y was destro	oyed by fire. The	nousands of				
works of philosophy,	, science and	literature were los	st.						
34) a) originated by									
35) a) promised b	,	, , , , , , , , , , , , , , , , , , ,							
36) a) done b				ed					
37) Кто определя	′	*	,		язык в				
учреждении общего среднего образования?									

- а) учредитель учреждения общего среднего образования с учетом пожеланий родителей;
- родители или законные представители обучающихся в учреждении общего среднего образования;
- в) учредитель учреждения общего среднего образования с учетом потребностей государства и возможностей учреждения образования.
- 38) Предметом контроля и оценки деятельности учащегося при проведении коммуникативного урока являются:
- основные компоненты содержания обучения (виды речевой деятельности, составляющие коммуникативной компетенции);
- степень владения языковыми нормами в соответствии с программными б) требованиями;
- аспекты изучаемого иностранного языка в соответствии с программными требованиями.
- 39) Коммуникативно ориентированное обучение иностранному языку на всех ступенях общего среднего образования предполагает:
- а) развитие языковой, социокультурной, учебно-познавательной компетенций у учащихся;
- б) речевую направленность обучения, деятельностный характер, содержательность процесса коммуникации посредством создания ситуативности;
- в) использование речевых ситуаций только на заключительном этапе усвоения учебного материала.
- 40) Введение грамматического и лексического материала и его закрепление при коммуникативно ориентированном обучении отрабатывается:
- а) в контексте, в речевых ситуациях, заданных на данном уроке;
- б) на уровне произношения, чтения, правильного написания, употребления в речи;

в) изолированно: вначале – слушание, затем – воспроизведение вслух, озвучивани друг другу, употребление по образцу.	1е